



KAIMOSI FRIENDS UNIVERSITY
SCHOOL OF EDUCATION AND SOCIAL SCIENCES

UNIVERSITY EXAMINATIONS
2025/2026 ACADEMIC YEAR

SPECIAL EXAMINATION

SECOND YEAR SPECIAL EXAMINATIONS FOR MASTER OF EDUCATION IN
CURRICULUM AND INSTRUCTION

COURSE TITLE: CIT 814

COURSE CODE: EVALUATION OF CURRICULUM AND INSTRUCTION

DAY/DATE: 26TH JUNE, 2026

TIME: 2-5 P.M.

INSTRUCTIONS

1. Answer **ANY OTHER FOUR** from the choices given.
2. Phones, smart watches, any other unauthorized digital and AI gadgets and applications are **not allowed** in the examination room.
3. Answer all questions in the exam answer booklet provided.
4. Do not write on this question paper.
5. All KAFU examination rules and regulations apply.
6. DURATION OF EXAMINATION: **THREE (3) HOURS**

KAFU observes **ZERO** tolerance to examination cheating.

*This paper consists of **TWO** printed pages. Please turn over.*

QUESTION ONE

Make brief notes on the importance of the following four types of evaluation;

- i) Diagnostic evaluation (4 marks)
- ii) Formative evaluation (4 marks)
- iii) Summative evaluation (4 marks)
- iv) Norm-referenced evaluation (3 marks)

QUESTION TWO

Discuss the role of the following key players in the process of evaluation in Kenya

- i) Teachers (4 marks)
- ii) Religious Organizations (3 marks)
- iii) National evaluators (4 marks)
- iv) Parents and community in general (4 marks)

QUESTION THREE

- a) Analyze Stake's Responsive Evaluation Model (1975) and show its relevance to Kenya's education system. (10 marks)
- b) Explain the difference between Tyler's and Tuba's models of evaluation. (6 marks)

QUESTION FOUR

- a) Explain the five characteristics of naturalistic evaluation. (5 marks)
- b) Assess the strength of naturalistic evaluation model (10 marks)

QUESTION FIVE

- a) Define expertise evaluation. (2 marks)
- b) Discuss the application of expertise-oriented model of evaluation in Kenya today. (8 marks)
- c) Highlight five challenges of expertise oriented model. (5 marks)