



KAIMOSI FRIENDS UNIVERSITY

FIRST YEAR SECOND SEMESTER

UNIVERSITY EXAMINATIONS

2025/2026 ACADEMIC YEAR

SPECIAL EXAMINATIONS

FOR THE DEGREE OF BACHELOR OF EDUCATION ARTS/SCIENCE

COURSE TITLE: INTRODUCTION TO COMPETENCY BASED CURRICULUM.

COURSE CODE: 100

DATE 26/6/2026

TIME 3.00-5.00 P.M.

INSTRUCTIONS TO STUDENTS

1. Answer QUESTION ONE and ANY OTHER TWO from the choices given.
2. Phones, smart watches, ear phones or any other unauthorized digital and AI gadgets and applications are not allowed in the examination room.
3. Answer all questions in the exam answer booklet provided.
4. Do not write on this question paper.
5. All KAFU examination rules and regulations apply.
6. DURATION OF EXAMINATION: TWO (2) HOURS

KAFU observes ZERO tolerance to examination cheating.

This paper consists of THREE printed pages. Please turn over.

QUESTION ONE (30 MARKS)

- a) Explain why there has been a paradigm shift in education in Kenya (5 marks)
- b) Identify **THREE** key indicators of how a teacher can mainstream/assess the values of love, unity and respect during classroom instruction (6 marks)
- c) Outline any **FOUR** components of a CBC scheme of work (4 marks)
- d) State any **THREE** categories of students in Special Needs Education (3 marks)
- e) Explain any **TWO** benefits of authentic assessment (4 marks)
- f) Differentiate formative assessment from summative assessment (8 marks)

QUESTION TWO (20 MARKS)

- a) Explain the importance of any **FIVE** core competencies in the current system of education (15 marks)
- b) Write brief notes on the **FIVE** Theoretical approaches which is one of the key pillars of CBE (5 marks)

QUESTION THREE (20 MARKS)

- a) Discuss any **FOUR** the similarities and the differences in the components

of the 8-4-4 syllabus and the CBC curriculum designs (8 marks)

b) Discuss reasons for use of computer technology in instruction (6 marks)

c) Discuss **THREE** types of assessment in Competency Based Assessment (6 marks)

QUESTION FOUR (20 MARKS)

a) Describe any **FOUR** major CBC professional documents used during teaching and Learning (8 marks)

b) Explain you can utilize the Individual Education Plan (IEP) in monitoring your student's progress (5marks)

c) Explain the role of Basic Education Curriculum Framework (BCEF) in the implementation of CBC in Kenya (7marks)

QUESTION FIVE (20 MARKS)

a) Identify any **FOUR** activities of community service learning (4 marks)

b) Justify the rationale of the inclusion of Community Service Learning in CBE (6 marks)

c) Discuss any **FIVE** benefits of community service learning (5 marks)

d) Explain how community service learning (CSL) can be applied in instruction (5 marks)